

Iowa Park Consolidated Independent School District
Bradford Elementary
2022-2023 Campus Improvement Plan

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Current Enrollment- 445 - Enrollment has increased from prior year approximately 20 students

3rd grade-163

4th grade-134

5th grade-147

Ethnic Distribution

African American- 0.24%

Hispanic - 12.24%

White- 83.06%

American Indian- 0.5%

Asian -.47%

Pacific Islander- 0%

Two or More Races 3.53%

Bradford student to teacher ratio is approximately 21:1. Bradford hired an 8th third grade teacher this year due to high numbers of students.

Migrant students- 0%

Economically Disadvantaged - 44.94%

Section 504 - 12.6%

Homeless students- 0%

Mobility rate- 10.7%

Sped students-21.4%

ELL students- .7%

Gifted and talented students-9%

Foster students- 1.18%

Military connected students- 10.12%

At-Risk students- 85 students - 19%

Dyslexic students- 21.65%

Bradford's attendance rate is around 97%. The school nurse calls on each absence daily. Rewards and incentives are offered for students with good attendance.

Bradford has 11 paraprofessionals all Highly Qualified. The majority of our paraprofessionals are have been with us three or more years. Bradford has 5 new teachers this year. 4/5 of the new hires have over 6 years experience. One has started her third year. All of Bradford's ELAR teachers are ESL certified except one. She will get her certification this year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Increased number of students needing sped services **Root Cause:** Child Find, dyslexia falling under the sped umbrella, parent requests for assessment and students moving into our district with special needs

Problem Statement 2: Numbers continuing to increase in economically disadvantaged students

Student Achievement

Student Achievement Summary

Bradford received an A for the accountability rating. The IPCISD district also received an A.

Grade 3 Reading- Campus- Approaches -84% : Meets- 50% : Masters - 25%

State - Approaches- 74% : Meets- 48% : Masters- 28%

Grade 3 Math - Campus- Approaches -74%: Meets- 43% : Masters - 18%

State - Approaches- 67% : Meets- 38% : Masters- 18%

Grade 4 Math - Campus- Approaches -89% : Meets- 74% : Masters - 42%

State - Approaches- 66% : Meets- 36% : Masters- 20%

Grade 4 Reading - Campus- Approaches -94% : Meets- 70% : Masters - 34%

State - Approaches- 51% : Meets- 34% : Masters- 17%

Grade 5 Reading - Campus- Approaches -82% : Meets- 62% : Masters - 36%

State - Approaches- 78% : Meets- 36% : Masters- 17%

Grade 5 Math - Campus- Approaches -84% : Meets- 74% : Masters - 44%

State - Approaches- 73% : Meets- 42% : Masters- 21%

Grade 5 Science - Campus- Approaches -82% : Meets- 50% : Masters - 21%

State - Approaches- 62% : Meets- 33% : Masters- 15%

Student Achievement Strengths

Distinctions given in math, comparative academic growth, postsecondary readiness, comparative closing the gaps

Bradford made huge gains in student growth this year.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Special Education students performance on STAAR. **Root Cause:** Students are at least a grade level behind and struggling in reading and math.

Problem Statement 2: Students identified with the condition of dyslexia have increased and more students are qualifying. **Root Cause:** Students are struggling with phonemic awareness, decoding, fluent reading and language comprehension. Some of these struggles are due to the gaps created from Covid.

Problem Statement 3: Sustaining student growth and progress made with students from the prior year **Root Cause:** Keeping students where they were academically and continue to show growth with students who had high student growth the prior year

School Culture and Climate

School Culture and Climate Summary

Bradford Elementary has a positive school climate and culture. Student attendance is right at 97% . Results from the annual parent survey are positive and complimentary. The survey indicates parents are happy with the operations of Bradford Elementary and feel their child is supported in all areas. Some parents indicated they had a hard time with helping their students on their homework. Tutors are helping with homework help. Teachers are using class DOJO to communicate with parents.

School Culture and Climate Strengths

Bradford continues to have attendance rates in the high 90%.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Find a way to better support parents when helping their child with work at home. **Root Cause:** The math and other content areas have changed. Parents are struggling with helping.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Bradford retains the staff members they have in place. All new teachers are given mentors to meet with during the school year. The majority of our teachers and staff have been here 3 or more years. The majority of teachers at Bradford have taught over 5 years. Bradford has 11/12 ELAR teachers ESL certified. We also have two certified dyslexia therapist and our special education teachers are certified in Reading by Design. Teachers go to Region 9 for professional development. Average class size is 21 to 1 for all grade levels. The campus hired an 8th third grade teacher this year due to a large third grade class. Several of our teachers are willing to hold workshops and trainings to help others with things they have a strength in. Bradford teachers work well with each other and work as a team to get things accomplished. Several teachers held oppotunities for our teachers on campus to learn about Google classroom and Schoology. Teachers worked together to establish their online platforms for online learners. Bradford retained 10/11 paraprofesional staff they had from the previous year. One new paraprofessional was hired. Bradford also has a total of 9 teachers that either have their masters degrees or are currently working to achieve that goal. All third grade teachers, sped, dyslexia and the principal are completing the state required reading academy. Bradford also has a full time nurse and approval has been given to hire a full time police officer for this campus. Teachers have two conference times at least 4 days a week. They can meet and plan together during these times. Teachers also have an additional 45 minutes on Friday where students have extra recess where they are able to meet and plan together.

Staff Quality, Recruitment, and Retention Strengths

Iowa Park CISD is participating in the Teacher Incentive Allotment where teachers could receive additional pay for earning distinctions for TTESS observations and student growth. Iowa Park CISD also pays \$2000.00 each year for teachers who have their masters degree.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Find adequate professional development for upcoming changes to testing and also how to incorporate more writing. **Root Cause:** Changes in testing- adding a writing component to all grade levels in ELAR

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Bradford follows the TEKS for instruction. We use Go Math curriculum for math. The teachers are also using Lowman Math and Science to supplement. Students also use Get More Math . We also use TEKS Resource System. We adopted McGraw Hill for reading. We utilize Stemsscopes for science and Houghton Mifflin/ Studies weekly for social studies. Bradford enters assessments in DMAC to utilize the data broken down by TEK to improve instruction. We are also purchasing Dreamscape, which is a gaming program with reading curriculum the students will use. In Social Studies, we have added additional resources. Students also use Progress Learning. Students, with characteristics of dyslexia, have therapy using Scottish Rite's Take Flight and Reading by Design. Reading by Design is also used with our students who struggle reading and are not identified with a condition of dyslexia. Bradford started MAP testing last year for all students. Right now the students take a beginning and end of the year test to measure growth. Growth based data is ran several times a six weeks to ensure students are staying on target with their growth. Students have PE every day. Students also are provided health information and drug free info. Bradford continues to hire tutors for students needing targeted assistance. Bradford provides a 45 minute tutorial time 4 days a week to work with students on targeted skills in reading and/or math. Students on target are doing different STEAM activities or other activities to push them in their academics. Students are working on typing.com and students are learning keyboarding weekly in the computer lab. Bradford participates in Academic UIL.

Curriculum, Instruction, and Assessment Strengths

Bradford did a good job at monitoring the growth of students all during the year last year. This will continue this year by running growth reports for local assessments to make sure all students are staying on target.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Making sure our curriculum provides opportunities for writing in all content areas **Root Cause:** With the upcoming requirements for students to give short constructed responses and long essay responses, we need to make sure our students are able to respond to answers in writing for all content areas.

Problem Statement 2: Finding the time for HB4545 requirements and the documentation required for these tutorials. **Root Cause:** New Legislation has caused some issues on scheduling and other things to provide the mandatory hours of tutorials required by HB4545.

Problem Statement 3: HB4545 requirements for sped students and finding the time to provide the mandatory tutorials. **Root Cause:** Due to scheduling, it is hard to find enough time in the day to tutor the students that usually have failed the math and reading assessments. We are going to need to continue to work to be able to find this time to provide the mandatory tutorials.

Parent and Community Engagement

Parent and Community Engagement Summary

The Iowa Park community is made up of around 7000 people. The community is very supportive of the schools. Cryovac employees many of our community members. Iowa Park does not have much crime and is viewed as a safe place to raise a family. We communicate with parents by phone, through campus communication (Tuesday folders), email, the IPCISD website, text alert and may different social media outlets. When needed, we translate communication for non English speaking parents. We have businesses that donate school supplies and other things students need at the beginning of school. We have the Realtor Association donate shoe vouchers each year for students needing shoes. This year we have a program where students, in need of glasses, can get an eye exam and glasses free of charge. We always have our students participate in donating to the local food bank. Our students participate in the food drive for our community. Our students make cards for Veteran's Day and Valentines Day for the Friendly Door, Nursing Home and Veterans in our community. Mrs. Rhoades provides a list of community resources for parents in need. Mrs. Rhoades, our counselor, also organizes the back pack program for students to take food home on Fridays for the weekend. This year we will be having an open house where parents will come and make reading and math games to play with their students at home. Bradford will also hold the Title I meetings for parents and be discussing the upcoming changes to STAAR. Parents are also joining the class Dojo to get communication about things in the classroom. Family Fitness Day is a day where parents can come participate in PE with students. Bradford also participates in American Heart Association Healthy Heart Challenge.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Provide more opportunities for parents to be involved with their students and their education. **Root Cause:** Due to Covid restrictions, this has been limited. Now that we are not dealing with this as much, we need to find more ways to engage our parents and community in our school.

School Context and Organization

School Context and Organization Summary

Bradford has added additional resources to help provide for the mental health assistance for students. Bradford is a participant in TCHAT through Texas Tech and also has received a grant from the Priddy Foundation and Region 9 to provide a person on campus to help assist with mental health of students on an occasional basis.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: Students are coming to school with more mental health issues. **Root Cause:** There are not an abundance of resources for parents to access to assist with the mental health of their child in our community.

Technology

Technology Summary

Bradford is one to one for Chromebook uses. Students use technology for testing, programs, programming and use Google Classroom and Schoology for assignments. These Chromebooks stay at school. Bradford uses several computer based programs with our students. Students use Get More Math, PearDeck, Education Galaxy, Generation Genius, Gimkit, Deramscape and they are also working on typing skills in the computer lab. Lego 2.0 and Mindstorms used in STEAM groups and GT. Students also use Makey Makeys to program from the computer.

Technology Strengths

One to one Chromebooks for our students.

Problem Statements Identifying Technology Needs

Problem Statement 1: We need to work on keyboarding more with our students. **Root Cause:** Students are being required more to type responses and actually respond digitally. We need to make sure our students have a good keyboarding foundation so they are able to do this.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data





- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Goals

Goal 1: Bradford Elementary students will attain maximum student performance through relevant and rigorous instructional programs.

Performance Objective 1: Students, in third grade, will increase their meets or above grade level on STAAR math from 62% to 72% by 2027. They will increase their performance in STAAR reading will increase from 75% to 85% by 2027.

Evaluation Data Sources: Board Goals, District Plan





Strategy 1 Details	Reviews			
<p>Strategy 1: Work on vertical alignment with curriculum- Ensure all lessons are aligned with TEKS- focus on readiness standards and work on developing performance objectives accordingly (also vertically align with grade 2/3)</p> <p>Strategy's Expected Result/Impact: Utilization of TEKS resource system and Lead4ward vertical alignment documents- vertical and horizontal alignment meetings, staff meetings and department meetings to make adjustments as needed - better alignment will help student performance.</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement new instructional strategies in the area of ELA/writing with grammar emphasis found in a connection with literature</p> <p>Focus on sentence structure, sentence combination, run-ons, and fragments</p> <p>Strategy's Expected Result/Impact: Continue to meet for alignment and work on strategies to improve writing, analyze DMAC data for revising and editing. Focus on students revising and editing for own writing and also using literature as part of teaching writing.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will use Get More math to target student improvement in math that is individualized to each student in Grade 3.</p> <p>Strategy's Expected Result/Impact: Students will work on their specific needs in math with this program. They will have their targeted deficits addressed and be provided spiraled review in the areas of need.</p> <p>Staff Responsible for Monitoring: Principal, math teachers, special education math teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Bradford Elementary students will attain maximum student performance through relevant and rigorous instructional programs.

Performance Objective 2: All students will achieve positive growth in all content areas.

Evaluation Data Sources: MAP data, STAAR data, DMAC (local) assessments, benchmarks, STEMSCOPES





Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will utilize data analysis from a variety of sources (MAP, STAAR, local assessments) to assess student performance in all content areas.</p> <p>Strategy's Expected Result/Impact: Staff will make adjustments to instruction based on the needs of the students and what data shows.</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will implement Progress Learning for reading, math, writing and science to help students close gaps and provide advanced mastery of objectives.</p> <p>Strategy's Expected Result/Impact: Teachers will assign TEKS for students to work on weekly based on data from assessments. Students will work on a weekly rotation through different content areas to help master and reinforce areas of need. Students will be doing this in Reading, ELA, Math and Science.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Paraprofessionals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will implement writing response strategies in the different content areas with grammar emphasis to make connections with what they read.</p> <p>Strategy's Expected Result/Impact: Students will respond to more open ended question types where they have to explain what they have learned and also focus on responding in complete sentences. The campus will implement the RACE strategy to answer open ended responses.</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students will continue to use Renaissance Place (AR) Reading program to provide remediation, on level and advanced opportunities for student learning and to encourage reading.</p> <p>Strategy's Expected Result/Impact: Students will be tested three times a year to measure progress. Students will read books on their level to improve fluency and comprehension and will be provided AR bucks to spend in our AR store for passing tests.</p> <p>Staff Responsible for Monitoring: Principal, Reading teachers</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Bradford will continue to implement Get More Math campus wide to meet areas of need for students in math.</p> <p>Strategy's Expected Result/Impact: Students needs will be individually met with this program in math. Students work on targeted deficits to mastery level and earn prizes for points for GMM.</p> <p>Staff Responsible for Monitoring: Principal, Math Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Bradford will analyze data and also take HB4545 students to make intervention groups for target practice to work on specific skills students are deficit in math and reading.</p> <p>Strategy's Expected Result/Impact: Students, identified through HB4545, and students who show need through collected data will be placed in groups to attend targeted tutorials. Student data will be continually monitored and students, not in HB4545, may move to other groups based on need. Targeted intervention will be provided for the students based on data assessments and progress monitoring assessments given throughout the year.</p> <p>Staff Responsible for Monitoring: Principal, teachers, tutors, paraprofessionals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Bradford will put a campus wide focus on academic vocabulary in all content areas.</p> <p>Strategy's Expected Result/Impact: Academic vocabulary calendars will be given and followed by all teachers. Students will learn and understand academic vocabulary to help increase student performance in their content areas.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Bradford Elementary will implement and maintain programs, which provide excellence, in the areas of Gifted and Talented, 504, At-Risk and Special Education.

Performance Objective 1: Bradford will work to close the gap in performance for students in at-risk situations and the general population.





Strategy 1 Details	Reviews			
<p>Strategy 1: A Student Support Team made up of the counselor, interventionists and classroom teachers will review academic and emotional needs of students struggling.</p> <p>Strategy's Expected Result/Impact: The student support team will provide target intervention in the areas of need for the students. The students will be revisited to see if the plan of action is working or if adjustments need to be made. Documentation from student support meetings, 504 meetings, tutorial documentation and documentation of accommodations given to students will be kept.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Classroom teachers, Interventionists</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Title I Instructional Paras will provide tutorials or reteach for students who do not meet approaching grade level on STAAR, struggle on benchmarks, or are struggling with the curriculum being presented in class. Title paras will also work with students who did not show adequate growth from one year to the next.</p> <p>Strategy's Expected Result/Impact: Students will show progress in the academic areas of struggle from attending targeted intervention. Tutorial documentation will be maintained and progress monitoring, STAAR, MAP and local assessment data will be reviewed continually to ensure progress is being made.</p> <p>Staff Responsible for Monitoring: Title I paraprofessionals-</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Supplemental services will be provided to support at-risk students and students with mental health needs.</p> <p>Strategy's Expected Result/Impact: Bradford will recommend counseling services for students in need through the Priddy Foundation Grant. Students may also be referred to TCHAT if needed for additional mental health services. Staff will look at students who are at risk or students in need to see if they need assistance from these programs. They will get with the counselor to contact parents regarding signing up for these services.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Counselor, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Bradford will implement different programs for students working at or above grade level to strive for mastery performance.</p> <p>Strategy's Expected Result/Impact: Students will be provided opportunities to compete in Academic UIL, work at higher levels on Progress Learning, AR Reading, Get More Math and Dreamscape to continue to push students academically in all areas.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Paraprofessionals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Students, who are struggling, will receive small group reading and math interventions daily to close their gaps.</p> <p>Strategy's Expected Result/Impact: Teachers will monitor all data sources (DMAC, STAAR, MAP, local assessments) to ensure students are put into targeted instructional groups based on their needs. Student data will be monitored and groups will be changed based on the needs of the students.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, teachers, paraprofessionals, hired tutors</p> <p>SCE-</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Bradford Elementary will implement and maintain programs, which provide excellence, in the areas of Gifted and Talented, 504, At-Risk and Special Education.





Performance Objective 2: Bradford Elementary will maintain a Gifted and Talented program in full compliance with state requirements.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus teachers will attend one professional development class with a GT focus. Teachers will be able to implement strategies for GT students in the classroom to support the pull out program Bradford has for GT.</p> <p>Strategy's Expected Result/Impact: Teachers will have strategies to differentiate the curriculum for GT learners in their classroom to support what the students are doing in the pull out GT program. Professional development certificates will be collected to show the teachers are maintaining this requirement.</p> <p>Staff Responsible for Monitoring: Principal, teachers, GT coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The GT coordinator will utilize interdisciplinary strategies to address the needs of the gifted population.</p> <p>Strategy's Expected Result/Impact: Students will participate in projects, field trips, STEAM activities and collect work samples of different learning that has taken place in the pull out GT program.</p> <p>Staff Responsible for Monitoring: GT coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The GT coordinator will provide community awareness for parent nomination for GT testing.</p> <p>Strategy's Expected Result/Impact: Notifications will be posted on the website and local newspaper to let parents know about GT testing. The GT coordinator will also speak with staff about the nomination progress and what to look for when nominating students.</p> <p>Staff Responsible for Monitoring: GT coordinator, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: GT parents will be connected with Seesaw and provided a news letter and report card to show what their child is doing in the GT program.</p> <p>Strategy's Expected Result/Impact: Parents will be able to access and comment on things their students are learning in the GT program. The GT teacher will upload different assignments and videos of ongoing projects. Parents will also be provided a newsletter and report card of how their child is doing in the program.</p> <p>Staff Responsible for Monitoring: GT coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: The GT coordinator will see each class once a six weeks to provide a higher level instructional lesson with STEAM activities for all students.</p> <p>Strategy's Expected Result/Impact: All students will have the opportunity to work with different STEAM activities for learning purposes and extend their learning at a higher level.</p> <p>Staff Responsible for Monitoring: GT coordinator, classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Bradford Elementary will implement and maintain programs, which provide excellence, in the areas of Gifted and Talented, 504, At-Risk and Special Education.





Performance Objective 3: Bradford Elementary will maintain a 504 program in full compliance with state and federal requirements.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will be properly identified for 504 assistance and parents will be contacted immediately. Strategy's Expected Result/Impact: Bradford will work on properly identifying students in need of the 504 program. Documentation on students will be kept from student support team meetings, 504 meetings and parent conferences. Staff Responsible for Monitoring: Counselor, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be notified in a timely manner before the start of school about 504 students and their required accommodations and kept adequate documentation of the supports given. Strategy's Expected Result/Impact: Teachers will receive training about how to meet 504 procedures and sign off on all 504 accommodations prior to the start of school. Documentation will be kept by teachers on when and how these accommodations are being provided to students. Staff Responsible for Monitoring: Counselor, classroom teachers, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers, parents, students and counselors will meet annually to review student accommodations and services. Strategy's Expected Result/Impact: Documentation from 504 meetings held annually will be maintained by counselor. Student services reviewed and updated annually based on the needs of the student. Staff Responsible for Monitoring: Counselor, 504 committee</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Bradford Elementary will implement and maintain programs, which provide excellence, in the areas of Gifted and Talented, 504, At-Risk and Special Education.





Performance Objective 4: Bradford Elementary will identify and address individual student needs of special education student through equitable opportunities that encourage students to succeed in the least restrictive environment.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students, with special needs, will receive instruction in the least restrictive environment and have accommodations for the curriculum as indicated in the student's IEP.</p> <p>Strategy's Expected Result/Impact: Students will be able to attend regular classes with their peers and hear the material presented. Student schedules and minutes from ARDS will be monitored to ensure compliance.</p> <p>Staff Responsible for Monitoring: Principal, Diagnosticians, Sped teachers, classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All student accommodations will be properly documented by the classroom teachers.</p> <p>Strategy's Expected Result/Impact: Teachers will follow and document all accommodations. Teachers will have accommodation sheets prior to the start of school and document the accommodations used on assignments. Teachers will also stamp assignments showing parents what accommodations were used.</p> <p>Staff Responsible for Monitoring: Principal, sped teachers, classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Reading special education teachers will implement the Reading by Design program where students are learning phonics to assist with reading and learning to read.</p> <p>Strategy's Expected Result/Impact: Students will work on this program to improve fluency and reading skills. Data from AR assessments and progress monitoring will show improvement with these students in the area of reading.</p> <p>Staff Responsible for Monitoring: Principal, sped teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students, in special education, will reach 70% mastery on their STAAR assessments in math and reading. 40% of sped students will reach the meets level in math and reading.</p> <p>Strategy's Expected Result/Impact: Students will focus on making growth by goal setting. Teachers will be analyzing data and progress monitoring throughout the year to ensure students are making growth in the areas of math and reading.</p> <p>Staff Responsible for Monitoring: Principal, sped teachers</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Special education teachers will implement Get More Math for our students to reinforce the math skills students are learning and continue to address their gaps in math.</p> <p>Strategy's Expected Result/Impact: Students will make growth in math from the prior year and continue to bridge gaps in their learning to reach grade level.</p> <p>Staff Responsible for Monitoring: Principal, sped teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Bradford Elementary will implement and maintain programs, which provide excellence, in the areas of Gifted and Talented, 504, At-Risk and Special Education.





Performance Objective 5: Bradford Elementary will identify and address individual students needs of English Language Learners.

Strategy 1 Details	Reviews			
<p>Strategy 1: Bradford Elementary will properly identify EL students by contacting prior schools and accessing the original home language surveys.</p> <p>Strategy's Expected Result/Impact: Students will be properly identified as EL learners. Communication home will be sent in both English and the primary language of the student.</p> <p>Staff Responsible for Monitoring: Counselor and Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Bradford will assure students are in classrooms of ESL certified teachers and sure all RLA teachers maintain their ESL certification.</p> <p>Strategy's Expected Result/Impact: Students will be properly served by ESL certified teachers where the ELPS will be taught.</p> <p>Staff Responsible for Monitoring: Principal and Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Bradford will schedule LPAC meetings at appropriate times of the year to communicate with parents on the progress of their students and make decisions based on student needs.</p> <p>Strategy's Expected Result/Impact: LPAC minutes will be kept and decisions will be made for the best interest of the student.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Teachers and other members of the LPAC committee</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Bradford Elementary will provide continuous growth and learning for all personnel to meet identified needs of students in order to increase student performance. Bradford will also recruit, hire and retain teachers of the highest quality.

Performance Objective 1: Bradford will find opportunities for all staff to attend high quality professional development.





Strategy 1 Details	Reviews			
<p>Strategy 1: Professional development activities will be planned using information from data and input from teachers to provide training and resources to improve student performance.</p> <p>Strategy's Expected Result/Impact: Professional development will be targeted to meet the needs of our teachers and based on student performance data. Documents will be collected on the trainings the teachers attended.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Information on federal program rules and requirements will be provided to principals and other appropriate staff</p> <p>Strategy's Expected Result/Impact: Staff will be properly trained on all required trainings. Documentation of receipt from inservice and throughout the year will be kept.</p> <p>Staff Responsible for Monitoring: Superintendent, Principal, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff members will be trained on curriculum updates and how to implement supplements and different programs to deliver the curriculum.</p> <p>Strategy's Expected Result/Impact: Teachers will receive continued training in DMAC, TEKS resources system, MAP testing and data, Stemscofes, Go Math, Get More Math and any other programs used in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum and Technology director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, who are responsible for educating our third grade students, will attend and complete the required Reading Academy.</p> <p>Strategy's Expected Result/Impact: Teachers will attend and complete the reading academy to improve their skills in teaching reading.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will be provided training on how to prepare students for the upcoming changes to STAAR in order to get students ready for STAAR 2.0.</p> <p>Strategy's Expected Result/Impact: Administration will look for training opportunities for teachers to attend for STAAR 2.0 and also trainings for teaching students to respond to questions with written responses.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: All staff will be trained in serving and identifying students with a learning disability, including dyslexia.</p> <p>Strategy's Expected Result/Impact: Staff will be trained on what to look for and signs of a learning disability each year. Staff will be trained on using the accommodations for students, providing tiered intervention for students and when to bring the students to the student support team. Staff will be trained on maintaining all paperwork for our sped students and how to monitor their progress.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, teachers, dyslexia therapist, sped teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Bradford Elementary will provide continuous growth and learning for all personnel to meet identified needs of students in order to increase student performance. Bradford will also recruit, hire and retain teachers of the highest quality.

Performance Objective 2: Bradford will recruit high quality teachers at the campus level and maintain high quality staff.





Strategy 1 Details	Reviews			
<p>Strategy 1: High quality staff development will be provided for each teacher to support campus goals and objectives. Strategy's Expected Result/Impact: Teachers will be provided resources and training to provide high quality instruction in the classroom and meet the needs of all students. Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: New teachers are given experienced mentors to help in organizational management, campus procedures and provide assistance as needed. Strategy's Expected Result/Impact: New teachers are supported by campus administration and tenured staff members to ensure they are successful in the classroom. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Bradford will hire tutors to help provide intervention services to students and meet their academic needs. Strategy's Expected Result/Impact: Students will be provided intervention in smaller groups to work on the skills they are struggling with. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Bradford Elementary will look at student growth and TTESS evaluations to provide distinctions for teachers to receive more money from the Teacher Incentive Allotment. Strategy's Expected Result/Impact: Teachers will receive more money if they earn a distinction for a 5 year time period. Staff Responsible for Monitoring: Principal, Superintendent</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will be provided an additional conference time to meet together as a team to plan and collaborate to maximize student achievement.</p> <p>Strategy's Expected Result/Impact: Teachers will use this time to align, share ideas, find interactive ways to deliver the curriculum, go over data and make adjustments to their teaching during these PLC times.</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: All new teachers to the district will attend the new teacher orientation provided by the district.</p> <p>Strategy's Expected Result/Impact: Teachers will receive training in the different programs used by the district and information about expectations for teachers in our district. Teachers will receive all logins for the programs used.</p> <p>Staff Responsible for Monitoring: Principal, Jodi Schlaud, Cindy Teichman</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Employees with a masters degree will receive a stipend of \$2500.00.</p> <p>Strategy's Expected Result/Impact: Teachers will be encouraged to complete their masters degree in education where they will be able to use that training to impact student achievement in the classroom.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Bradford Elementary will use a variety of communication options to foster positive community, parent, teacher and student communication.





Performance Objective 1: Communication and cooperation between the school, community and parents will continue to increase at Bradford to improve student progress and foster an environment where parents are actively involved in the education of their children.

Strategy 1 Details	Reviews			
<p>Strategy 1: Bradford will provide a variety of resources to communicate with parents and share information about things going on at school.</p> <p>Strategy's Expected Result/Impact: Bradford will communicate through the district website, Skyward family access, Skylert, Title I newsletters, Tuesday informational folders, report cards and progress reports, District and Campus Facebook pages, District Twitter, Bradford PTO Facebook page and Class Dojo. Required postings will be posted in the Electra Star News.</p> <p>Staff Responsible for Monitoring: Principal, Bradford staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Bradford will provide opportunities for parents to understand the curriculum and expectations of their children and resources to help their students with academic needs.</p> <p>Strategy's Expected Result/Impact: Bradford Elementary will communicate with parents regarding the requirements of the curriculum. Parents will also be provided different resources to go to for homework help and help in providing assistance to their students at home. Parent conferences will also be scheduled during the year for all students to discuss academic progress of students and any other issues or concerns regarding student progress.</p> <p>Staff Responsible for Monitoring: Principal, Bradford teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Bradford will offer different activities for parents and other stakeholders to participate in at the school.</p> <p>Strategy's Expected Result/Impact: There are a variety of opportunities for parents to be involved in campus happenings including to join the PTO, serve on the CIT, attend open houses, Bradford Family Fitness days, school parties, Angel Tree field trips, AR parties, and the Bradford book fair. Bradford students will be involved in community projects like the food drive, making notes for grandparents for Grandparents Day, making Valentine and Veteran day cards for the Friendly Door Meals on Wheels and also the nursing home, participating in the coin drive for Christmas gifts, coloring kindness bags for Hawks fighting Hunger and working to earn money to buy for an angel for the Angel Tree for Christmas. Bradford also receives water bottles from Cryovac a local plant in our city.</p> <p>Staff Responsible for Monitoring: Principal, Bradford staff</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Bradford will partner with Iowa Park High School to maintain a PALS program where our high school students serve as role models and tutors for our elementary students.</p> <p>Strategy's Expected Result/Impact: Bradford students will have a positive role model from our high school campus to see on a daily basis to help them with work and tutor them in areas of need.</p> <p>Staff Responsible for Monitoring: Principal, PALS coordinator at IPHS</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Bradford Elementary will provide student with technological experiences through student and teacher use of technology in a variety of learning activities, and well as integrating technology in instructional and administrative programs.





Performance Objective 1: Bradford will explore different technology options and training will be provided to enhance classroom instruction.

Strategy 1 Details	Reviews			
<p>Strategy 1: Bradford will increase technology professional development for teachers.</p> <p>Strategy's Expected Result/Impact: Training will be provided for any new technology added and also using different types of technology in the classroom. Teachers will have access to their own schoology training where they can train on what is needed and other trainings on how to implement technology will be provided on the website for teachers to access.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Bradford will allow students to do coding through using the Lego robots and Maki Makis during target time.</p> <p>Strategy's Expected Result/Impact: Students will be responsible for building things from the Lego 2.0 and coding them from a chromebook to perform certain activities. Students will also do these using Maki Makis.</p> <p>Staff Responsible for Monitoring: Principal and target time teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Bradford will find other technology resources that are new and utilize those in the classroom with students.</p> <p>Strategy's Expected Result/Impact: Investigate to find the latest technology resources to use in the classroom with the students. Explore the possibility of adding a 3d printer for students to create and use in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Bradford will train students on the appropriate use of technology and the different dangers that can come with technology use.</p> <p>Strategy's Expected Result/Impact: Students will talk about in computers different social media apps and other things that deal with online safety. Students will watch a video about making sure they are staying safe online.</p> <p>Staff Responsible for Monitoring: Computer teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Bradford Elementary will maintain and update safety plans that will provide a safe learning environment for all students and provide information to help maintain student health.





Performance Objective 1: Bradford Elementary will implement programs and provide resources to target school safety, drug prevention and information to maintain a healthy lifestyle.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff, students and substitutes will be trained on how to utilize the safety plans in place for Bradford.</p> <p>Strategy's Expected Result/Impact: Staff and students will be trained and carry out the practice of all safety drills required. These drills will be scheduled prior to school starting. There will be a log kept of all trainings and a log kept to show the staff has been trained. Substitutes will be provided information about safety on campus while they are subbing. We will keep a signature sheet as the sub is given the information.</p> <p>Staff Responsible for Monitoring: Principal, Superintendent, IPCISD police force</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will be trained in all medical required trainings prior to the start of the school year.</p> <p>Strategy's Expected Result/Impact: Staff will be trained in all required trainings by the school nurse (AED, Blood Borne Pathogens, Diabetic training, Seizure training, Epi Pen training, CPR). A log will be kept to ensure all staff have received the required trainings.</p> <p>Staff Responsible for Monitoring: Principal, School Nurse</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Bradford will celebrate Red Ribbon week to encourage students to live a drug and tobacco free life style.</p> <p>Strategy's Expected Result/Impact: Bradford will place focus on this week and also provide guest speakers (police officers and other community advocates) to talk to the students about the dangers of drugs and tobacco use.</p> <p>Staff Responsible for Monitoring: Principal, PE teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students will receive character education and bullying awareness through classroom visits from the counselor.</p> <p>Strategy's Expected Result/Impact: Mrs. Rhoades will visit the classrooms once a 6 weeks to discuss character education and bullying awareness with all students. The students will be trained to report if they see something. The students will also discuss cyberbullying.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Students will be provided information about dental awareness month and also participate in Healthy Heart Month.</p> <p>Strategy's Expected Result/Impact: Students will have a guest speaker to talk to them about dental health. During the month of February, the students will participate in the Kids Healthy Heart program through the American Heart Association where they will raise money and also talk about the aspects of how to keep their heart healthy (exercise, healthy eating, etc)</p> <p>Staff Responsible for Monitoring: Principal, PE Coach</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Special education staff and campus administration will be trained on Handle with Care to safely handle students that are out of control.</p> <p>Strategy's Expected Result/Impact: Special education staff and administration will be able to properly restrain a student that is a harm to themselves or others in the classroom setting or at school.</p> <p>Staff Responsible for Monitoring: Principal, Sped teachers, Sped Coop</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: Bradford Elementary will coordinate discipline and classroom management at the campus level.

Performance Objective 1: Bradford will maintain an effective, coordinated and consistent plan for discipline and classroom management.

Strategy 1 Details	Reviews			
<p>Strategy 1: Bradford will ensure students are trained on expectations in the classroom and while in the building.</p> <p>Strategy's Expected Result/Impact: Bradford will make sure students have a good understanding of all expectations in the classroom and all other places they may go at Bradford. Students will understand if those expectations are not met, they may be referred to the office. Students will also receive recognition for good behavior by getting coins they can redeem for positive rewards in the office.</p> <p>Staff Responsible for Monitoring: Principal, classroom teachers, support staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Bradford will continue to evaluate TTESS documentation to provide professional development as needed for teachers needing assistance in classroom management and student engagement.</p> <p>Strategy's Expected Result/Impact: Principal will look for opportunities to send staff to trainings on dealing with difficult students or managing difficult classroom behaviors they may see.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Title I

1.1: Comprehensive Needs Assessment

A comprehensive needs assessment was conducted using a variety of data resources prior to the plan development.

2.1: Campus Improvement Plan developed with appropriate stakeholders

Bradford Elementary reviewed the campus plan with all stakeholders in a meeting held on Friday, September 30th, 2023. Bradford also puts the campus plan in their survey to allow parent input at any time. It will also be reviewed again with parents attending the Title I meeting opportunities.

2.2: Regular monitoring and revision

Bradford will monitor the campus plan in November, February and May to ensure progress is being made and things are being accomplished.

2.3: Available to parents and community in an understandable format and language

The Bradford campus plan will be available to parents on the website. Copies of the campus plan are available to parents upon request in the language of their choice.

2.4: Opportunities for all children to meet State standards

Bradford has addressed in the campus plan ways for all students to meet the targets set on State standards.

2.5: Increased learning time and well-rounded education

Bradford will maximize learning time for students in the areas of reading, math, science and social studies while still providing opportunities for students to study other areas they are interested in like robotics, coding and technology applications.

2.6: Address needs of all students, particularly at-risk

Bradford addresses the academic and emotional needs of all students including those that are at-risk so they are successful in the classroom.

3.1: Annually evaluate the schoolwide plan

Bradford meets annually to address the school improvement plan with all involved stakeholders.

4.1: Develop and distribute Parent and Family Engagement Policy

Parents are asked for feedback on the Parent and Family Engagement Policy annually in a survey and during the Title I meeting opportunity.

4.2: Offer flexible number of parent involvement meetings

Bradford will hold two Title I meeting opportunities on Tuesday, October 18th at 7:00am and Tuesday, October 25th at 6:00pm. Information has been sent through Tuesday folders, put on the school facebook page and also sent through text alert to parents about these opportunities.